

Teacher Candidate Chenoweth, Danielle	MU Clinical Educator Ms. Sally Capotorto	Midterm or Final <input checked="" type="radio"/> Midterm <input type="radio"/> Final	
Program ECEE.TSD.BA	Program Name BA Early Childhood-Elem Ed/Teacher Student		
Date of Consensus Meeting March 5, 2025	P-12 Clinical Educator Bruno, Carly		

Planning for Instruction and Assessment	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
A. Focus for Learning: Standards and Objectives/Targets	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
B. Materials and Resources	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
C. Assessment of P–12 learning	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
D. Differentiated Methods	Candidate Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Instructional Delivery	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
E. Learning Target and Directions	Candidate Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
F. Critical Thinking	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
G. Checking for Understanding and Adjusting Instruction through Formative Assessment	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
H. Digital Tools and Resources	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
I. Safe and Respectful Learning Environment	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Assessment	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
J. Data-Guided Instruction	Candidate Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input type="radio"/> Exceeds Expectations (3 points) <input checked="" type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
K. Feedback to Learners	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
L. Assessment Techniques	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Analysis of Teaching	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
M. Connections to Research and Theory	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Professional Commitment and Behaviors	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
N. Participates in Professional Development (PD)	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
O. Demonstrates Effective Communication with Parents or Legal Guardians	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
P. Demonstrates Punctuality	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
Q. Meets Deadlines and Obligations	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
R. Preparation	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Professional Relationships	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
S. Collaboration	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)
T. Advocacy to Meet the Needs of Learners or for the Teaching Profession	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

Critical Thinking and Reflective Practice	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
U. Responds Positively to Feedback and Constructive Criticism	Candidate Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Mentor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Supervisor Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)	Consensus Score <input checked="" type="radio"/> Exceeds Expectations (3 points) <input type="radio"/> Meets Expectations (2 points) <input type="radio"/> Emerging (1 point) <input type="radio"/> Does Not Meet Expectations (0 points)

List one to two goals for student teacher's continued growth:

1. Danielle will focus on tracking data and utilizing assessments to set short and long term goals for future instruction and assessments. She will collaborate with her cooperating teacher to identify methods of collecting data and using the data in ways that are beneficial to her students.

2.Danielle will make lessons meaningful and relevant, while organizing instruction to be comprehensible, relevant, and challenging for learners. Differentiating instruction will allow her to meet the needs of all learners. Danielle will continue to learn grade level standards and design lessons to help all learners achieve maximum learning.

Alignment of goals to standards of the teaching profession (as applicable):

1. NJPST Standard Six- Assessment

2. NJPST Standard Four-Content Knowledge and Standard Eight-Instructional Strategies