



1 Challenge

2 Initial Thoughts

3 Perspectives & Resources

4 Wrap Up

5 Assessment

based practice or program (EBP)?

Page 1: What is an EBP?

Page 2: Why Educators Should Use EBPs

How can education professionals identify and select evidence-based practices or programs?

Page 3: Considerations When Identifying or Selecting an EBP

Page 4: Resources: Birth to Three

Page 5: Resources: Three to Five

Page 6: Resources: K-12th Grade (Including Transition)

Page 7: No Suitable EBP: Now What?

Resources

Page 8: References, Additional Resources, and

What is an evidence-based practice or program (EBP)?

Educators often use the well established and commonly used practices and strategies that they have seen others use—including their own teachers—never questioning whether these practices are supported by evidence. In fact, some of these practices have been shown to be ineffective or have no data to support them. For example, many schools across the country have adopted a zero tolerance policy and associated disciplinary practices for certain behaviors, yet research indicates that these practices are not only ineffective but are also associated with negative student outcomes.

To improve the quality of instruction students receive and the outcomes that students achieve, the field of education has been making great efforts for a number of years to implement evidence-based practices or programs (EBPs). In general, an EBP is one whose effectiveness is supported by rigorous research. In other words, research shows that the practice or program works. Unfortunately, identifying and selecting an EBP is difficult for education professionals for a number of reasons.

- There are few opportunities for educators to learn about evidence-based practices (e.g., professional development training, conferences, professional journals, a limited number of websites).
- Specific information about an EBP (e.g., description of the practice, the student population it is effective with, implementation procedures, effectiveness data) can be difficult

For Your Information

Although the terms *evidence-based practices* and *evidence-based programs* have been used interchangeably, experts in the field, as well as practitioners, are beginning to differentiate between them.

Evidence-Based Practice: Skills, techniques, and strategies that have been proven to work through experimental research studies or large-scale research field studies.

Evidence-Based Program: A collection of practices that, when used together, has been proven to work through experimental research studies or large-scale research field studies.

Back

< 1 2 3 4 5 6 7 8 >

Next >



Join Our E-Newsletter [Sign Up](#)

